Ref	TME	Champion(s)	Sarah-Jane
	Recording		Smedmore
Version	V.1.1	Review	November 2015
		Date	
Last	November	Updated by	Lesley Palmer



Missing From Home Exemplar



Operational Guidance

MFH EXEMPLAR 1-INTRODUCTION

From January 2015 all practitioners who undertake a MFHR Interview will be required to record the outcomes on ONEv4

Missing From Home Interviews will be recorded using service specific exemplars in the Chronology section of ONE This quidance outlines,

- Completing the Exemplar
- Reviewing completed Exemplars

This guidance should be read in conjunction with the latest version of your service guidance.

Other useful information can be found as follows:-

Statutory Guidance

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/307867/Statut ory Guidance - Missing from care 3 .pdf

Cambridgeshire LSCB Procedures

http://cambridgeshirescb.proceduresonline.com/chapters/p sg ch miss fm home care.html

What to do if a child goes missing: a guide for those working in Education and Youth Work (2013) from the Children's Society

http://www.childrenssociety.org.uk/sites/default/files/tcs/pro guide to runaways - online versionfinal 0.pdf

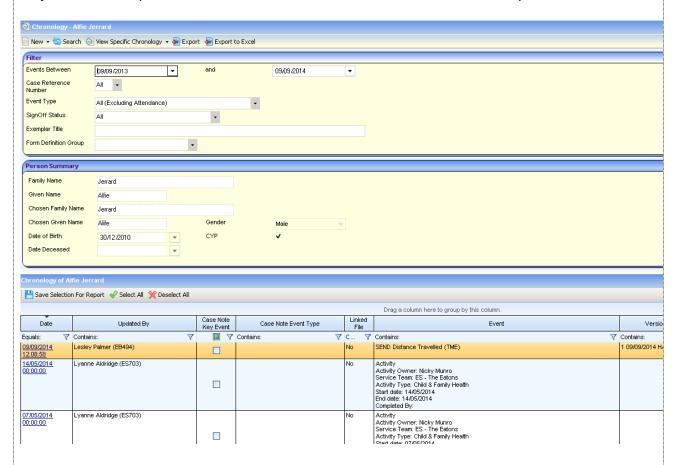
MFH EXEMPLAR 2 - UPDATING/REVIEWING COMPLETED EXEMPLARS

Business Support will have already allocated the relevant Involvement Form on ONE so you will access through your open involvements. If the involvement form is not evident please speak to Business Support..

To access the Missing from Home Exemplars you need to:

- Select the appropriate Involvement form for subject
- Click on the subject
- Click on 'Chronology' section in the 'links' panel on the right hand side

Any saved exemplars for that individual will be saved in the event lists panel



If there are a great many exemplars on the subject record you can search for a specific type by clicking on 'Contains' and typing Missing. This will sort by Missing From Home in date order with the oldest at the top.



Field Descriptions

Date - This is the date of the Missing from Home Interview

Updated By– This shows the name of the person who created/updated the exemplar on the system

Case Note Key Event & Case Note Event Type – not used for Missing from Home

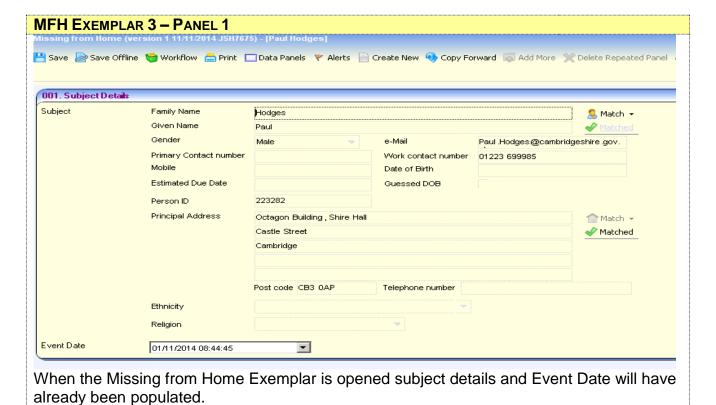
Linked File – This indicates any files linked to the chronology event

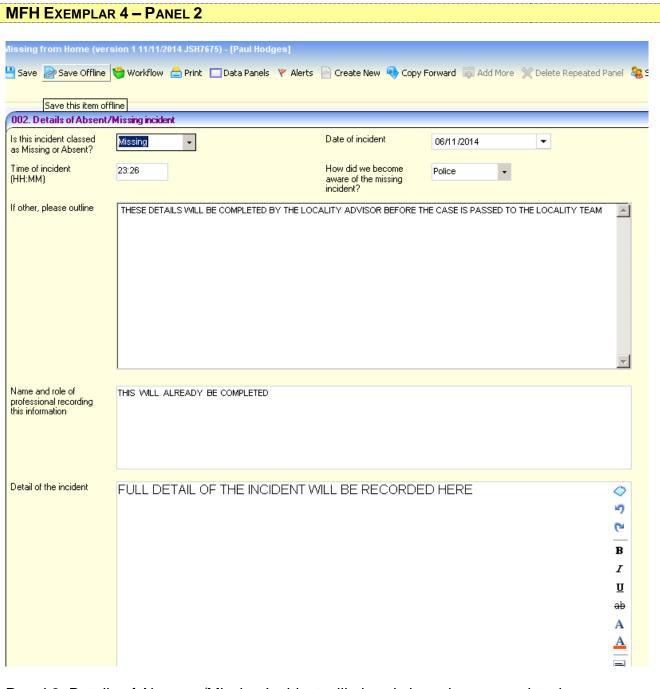
Event – This shows the type of chronology event, e.g. 'Missing from Home'

Version Number – This is the date when the event was created on the system

Form Definition Group / Form Type – not used for Missing from Home

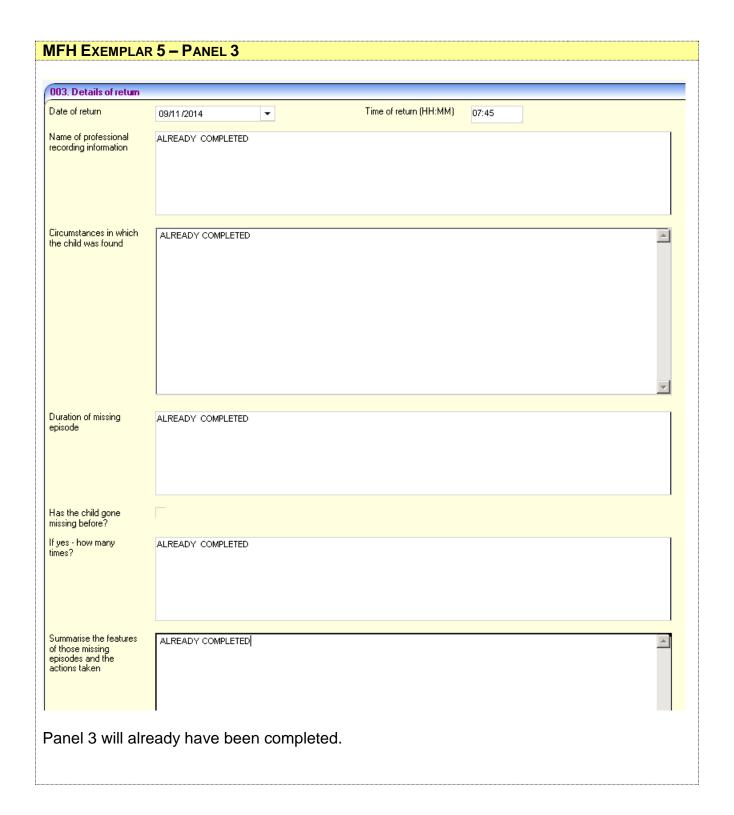
Status – Not used for this purpose.

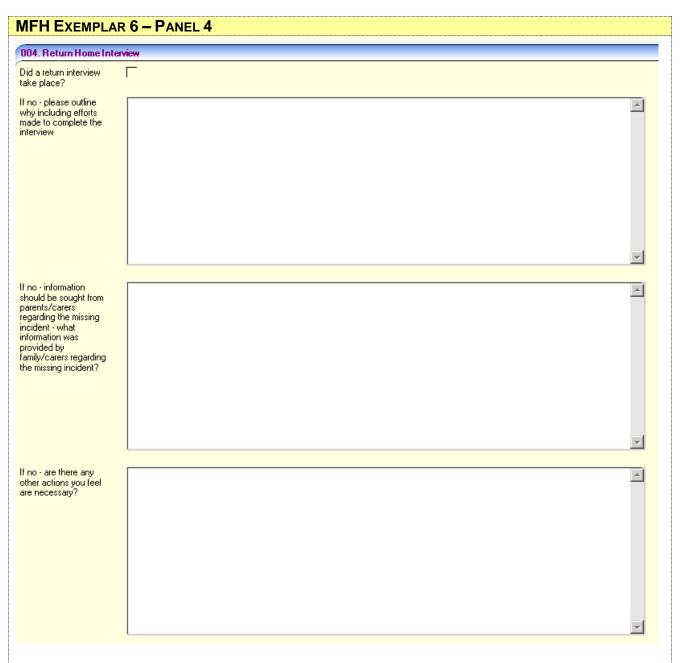




Panel 2. Details of Absence/Missing Incident will already have been completed.

This panel provides all relevant details and must be read prior to carrying out the interview.



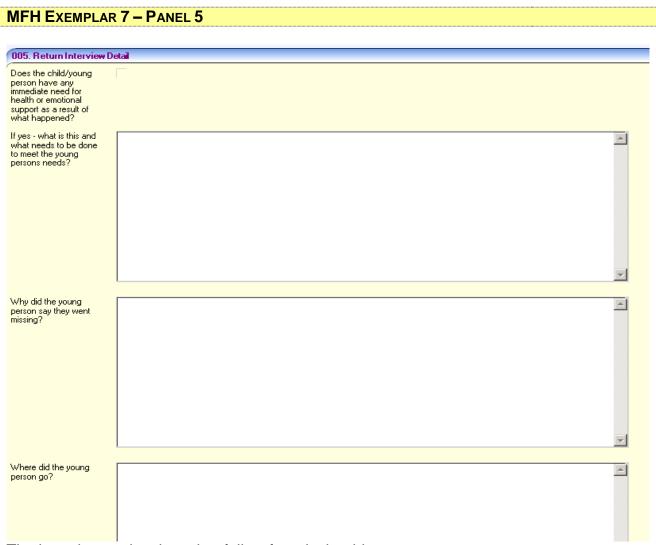


This panel must be completed by the Interviewer

The interview should be held in a neutral place where the child feels safe.

Where an interview has not taken place, the reason why must be recorded. This should include all efforts made to undertake the interview and any additional actions taken as a result of the interview not happening.

Where children refuse to engage with the independent interviewer, parents and carers should be offered the opportunity to provide any relevant information and intelligence of which they may be aware. This should help to prevent further instances of the child running away and identify early the support needed for them.



The interview and actions that follow from it should:

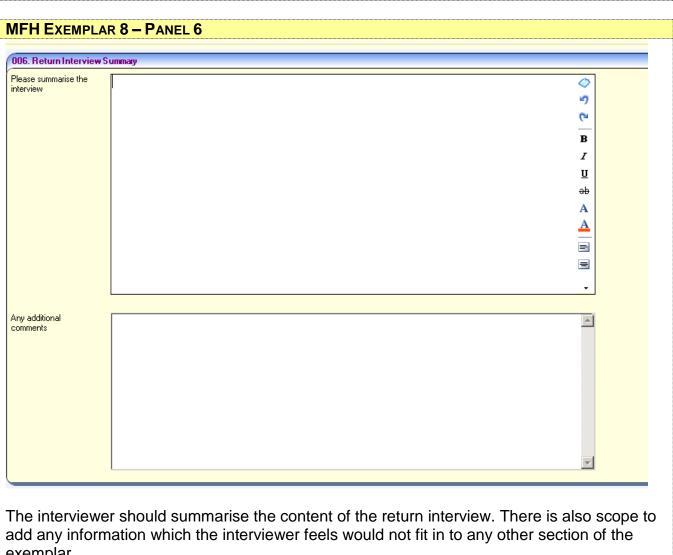
- identify and deal with any harm the child has suffered including harm that might not have already been disclosed as part of the 'safe and well check' – either before they ran away or whilst missing;
- o understand and try to address the reasons why the child ran away;
- help the child feel safe and understand that they have options to prevent repeat instances of them running away;
- provide them with information on how to stay safe if they choose to run away again, including helpline numbers.

The interview provides an opportunity hear from the child about why they went missing and to understand the risks and issues faced by the child while missing. This could include exploring issues where a child:

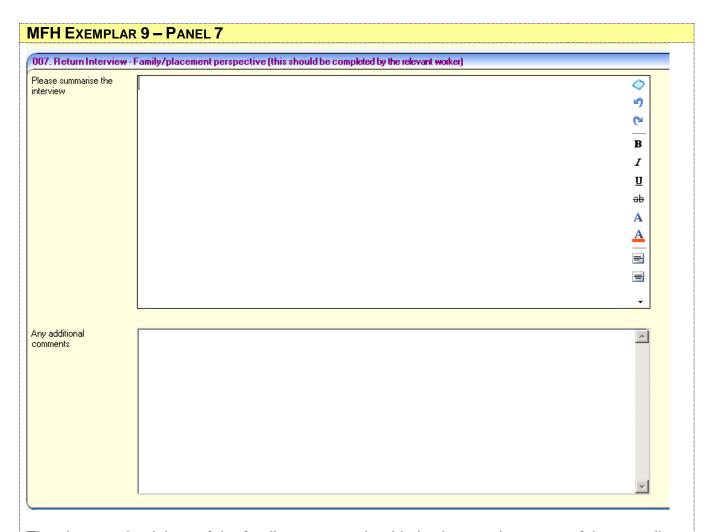
- has been reported missing on two or more occasions;
- is frequently away from placement (or their home) without authorisation;
- o has been hurt or harmed while they have been missing;
- o is at known or suspected risk of sexual exploitation or trafficking;
- o is at known or suspected risk of involvement in criminal activity or drugs;
- has contact with people posing risk to children; and/or
- has been engaged (or is believed to have engaged) in criminal activities while missing.

The assessment of whether a child might run away again should be based on information about:

- their individual circumstances, including family circumstances;
- their motivation for running away;
- o their potential destinations and associates;
- o their recent pattern of absences;
- o the circumstances in which the child was found or returned; and
- o their individual characteristics and risk factors such as whether a child has learning difficulties, mental health issues, depression and other vulnerabilities.

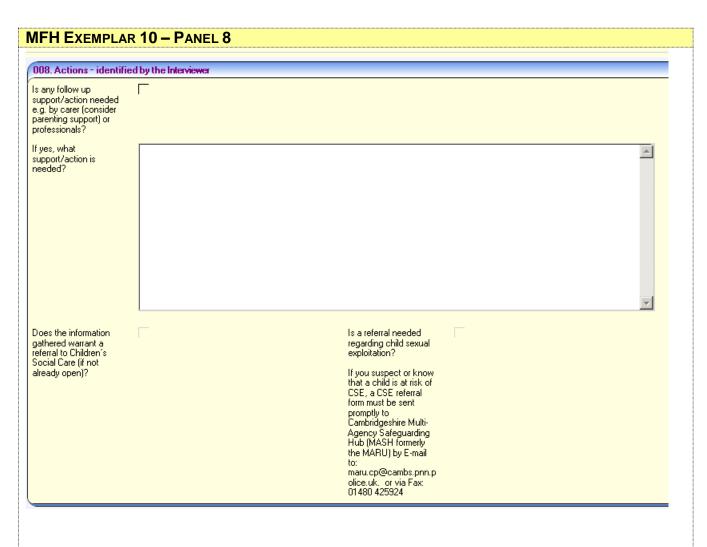


exemplar.



The views and opinions of the family or carers should also be sought as part of the overall information gathering, however it is important to ensure that careful consideration is given to sharing information gathered during the young person's return interview with the family/carer.

Where safeguarding concerns exist in relation to the placement or the carers then any decisions to share the information given by the young person must be agreed with a manager. The detail of the discussion should be recorded on a case note.

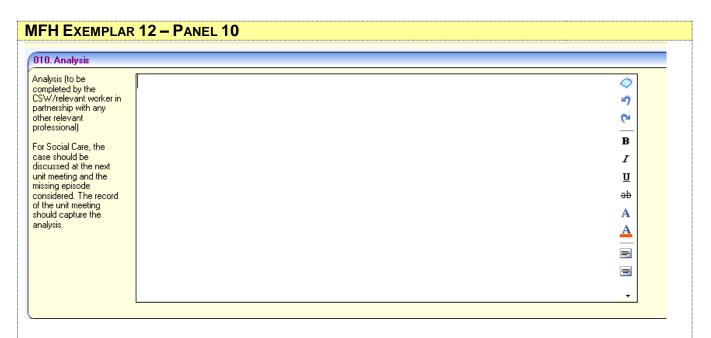


Having undertaken the interview it is necessary to consider what actions need to follow.

Consideration should always be given to whether a CSE referral is needed. If the interviewer feels that a CSE referral is needed, then it is the interviewers responsibility to ensure that this happens. If the unit/service do not need to agree with the interviewers conclusion that a CSE referral is needed, the interviewer should still make the referral.

Actions should be SMART.

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For children's social care all missing episodes should be discussed and analysed in the next unit meeting. The detail of the discussion should be added to the system via the unit meeting record.

