



Children's Safeguarding Partnership Tool Box

JUNE 2019

Useful Professionals Resources

- ▶ **LSCB Leaflets and Resources** <http://www.safeguardingcambspeterborough.org.uk/children-board/about/resources/>
- ▶ **Multi-Agency Training** <http://www.safeguardingcambspeterborough.org.uk/availabletraining/>
- ▶ **CSE** <http://www.safeguardingcambspeterborough.org.uk/children-board/professionals/child-sexual-exploitation/>
- ▶ **Resolving Professional differences (Escalation) Policy-**
http://www.safeguardingcambspeterborough.org.uk/children-board/professionals/procedures/escalation_policy/
- ▶ **Disguised Compliance and Non Compliance-**
<http://www.safeguardingcambspeterborough.org.uk/children-board/professionals/procedures/noncompliant/>
- ▶ **Bruising in pre-mobile babies Protocol -**
<http://www.safeguardingcambspeterborough.org.uk/wp-content/uploads/2018/03/Joint-LSCB-Bruising-in-pre-mobile-Babies-updated-Nov-2017.pdf>

Resolving Professional Differences

- **Resolving Professional Differences (Escalation Policy)**

www.safeguardingcambspeterborough.org.uk/children-board/professionals/procedures/escalation_policy/



**Resolving Professional Differences
(Escalation Policy)**

Approved : LSCB May 2018

LSCB Practitioner Guidance

- **Lived Experience of the Child Guidance**

www.safeguardingcambspeterborough.org.uk/children-board/professionals/lived-experience-of-the-child/



**Cambridgeshire and Peterborough
Safeguarding Children's Board**

**Lived Experience of the Child (Voice of the
Child) Practice Guidance**

VERSION 1 July 2018

Child Sexual Abuse Strategy

- **LSCB Child Sexual Abuse Strategy 2018-2020**

www.safeguardingcambspeterborough.org.uk/wp-content/uploads/2018/06/CSA-Strategy-2018-20.pdf



Child Sexual Abuse
Strategy
2018 - 2020

Brook Sexual Behaviours Traffic Light Tool

• Brook Sexual Behaviours Traffic Light tool

0-5 years

5-9 years

9-13 years

13-17 years

www.brook.org.uk/our-work/the-sexual-behaviours-traffic-light-tool

0 to 5 5 to 9 9 to 13 13 to 17

Green behaviours	Amber behaviours	Red behaviours
<ul style="list-style-type: none"> solitary masturbation sexually explicit conversations with peers obscenities and jokes within the current cultural norm interest in erotica/pornography use of internet/media to chat online having sexual or non-sexual relationships sexual activity including hugging, kissing, holding hands consenting oral and/or penetrative sex with others of the same or opposite gender who are of similar age and developmental ability choosing not to be sexually active 	<ul style="list-style-type: none"> accessing exploitative or violent pornography uncharacteristic and risk-related behaviour, e.g. sudden and/or provocative changes in dress, withdrawal from friends, mixing with new or older people, having more or less money than usual, going missing concern about body image taking and sending naked or sexually provocative images of self or others single occurrence of peeping, exposing, mooning or obscene gestures giving out contact details online joining adult-only social networking sites and giving false personal information arranging a face to face meeting with an online contact alone 	<ul style="list-style-type: none"> exposing genitals or masturbating in public preoccupation with sex, which interferes with daily function sexual degradation/humiliation of self or others attempting/forcing others to expose genitals sexually aggressive/exploitative behaviour sexually explicit talk with younger children sexual harassment non-consensual sexual activity use of acceptance of power and control in sexual relationships genital injury to self or others sexual contact with others where there is a big difference in age or ability sexual activity with someone in authority and in a position of trust sexual activity with family members involvement in sexual exploitation and/or trafficking sexual contact with animals receipt of gifts or money in exchange for sex

What is a green behaviour?

What can you do?

What is an amber behaviour?

What can you do?

What is a red behaviour?

What can you do?

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NSPCC Pants Underwear Rule

- www.nspcc.org.uk/preventing-abuse/keeping-children-safe/underwear-rule/



Child Criminal Exploitation

- **Child Criminal Exploitation Strategy**

www.safeguardingcambspeterborough.org.uk/children-board/professionals/criminalexploitation/

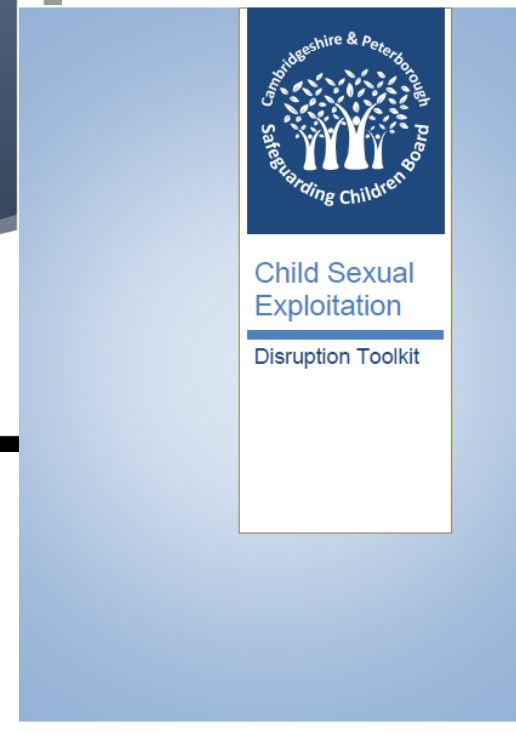
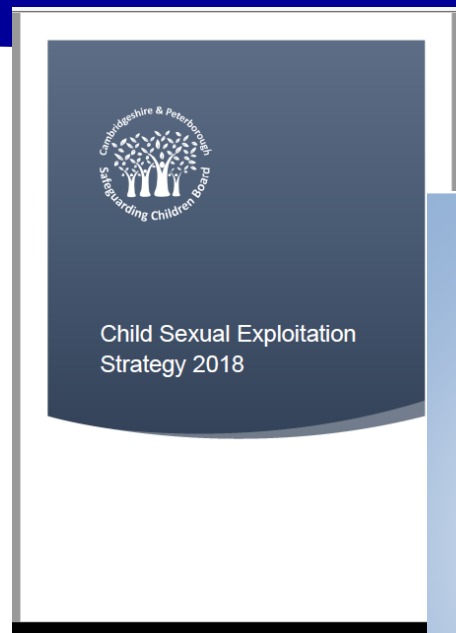


Child Criminal Exploitation
Strategy and Procedures

Child Sexual Exploitation

- **Child Sexual Exploitation Strategy**
- **CSE Disruption Tool Kit**


<http://www.safeguardingcambspeterborough.org.uk/children-board/professionals/child-sexual-exploitation/>



CSE Risk Management Tool

- ▶ Have you completed the joint referral form?
- ▶ Did you tick the CSE box?
- ▶ If 'YES' - You need to complete a CSE Risk Management tool
- ▶ On completion, make a professional judgement around the level of risk and tick the appropriate assessment level
- ▶ Discuss with your Line Manager about next steps
- ▶ Follow the colour coded guidance on the last page
- ▶ If **you see something, say something!!** You might hold the missing information other partners require.

Cambridgeshire and Peterborough Multi-agency Exploitation (CSE / Criminal Exploitation) Risk Assessment and Management Tool

 Exploitation (CSE / Criminal Exploitation) Risk Assessment and Management Tool

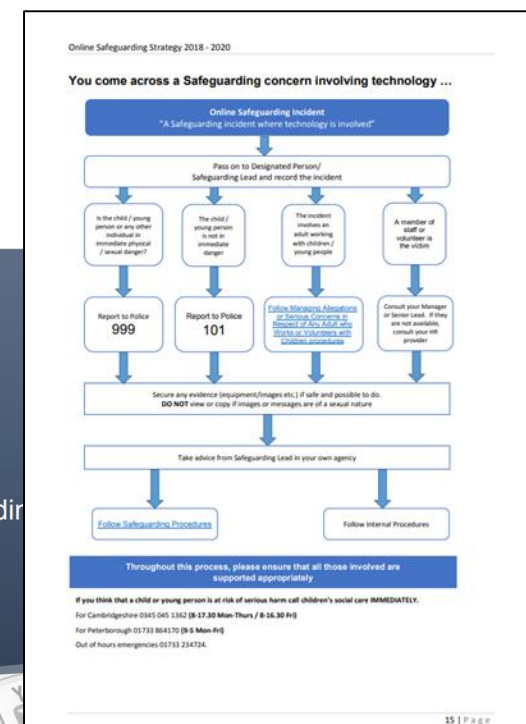
Name/Role of Person Completing this Assessment			
Date			
Child or young person's name		YOS Involvement	
Gender		Known to Police	
DOB & AGE		C.A.M.H.I.	
Ethnicity		Education Placement (home or school)	
ICS No.		Current Attendance (%)	
Legal Status		SEND	
Home Address		Alcohol Misuse (yes/no; Suspected)	
Accommodation Type (e.g. Home, Residential, Foster Care)		Substance Misuse (List any known drugs used)	
EXPLOITATION RISK CATEGORIES			
1. Running Away / Going Missing	EMERGENS	Regularly coming home late / Absent without permission / Returning late to care home / Absent from school / Absent from work / Absent from university	
	MODERATE	Frequently missing / Not overnight without permission / Episodes of running away / MIA / Missing from placement / Looking well cared for despite having no known base / Frequent breakdowns of placement due to self-reported problems	
2. Coercion / Control	EMERGENS	Frequently running away, going missing from home or placement / Pattern of absent from placement / Intimidation / Other violence or of significant concern, talks about and/or known to be in contact with different adults or other	
	MODERATE	Recent change in peer group / Reduced contact with family/friends / Late night phone/Internet contact	
	EMERGENS	Secretive about having a mobile phone or miss text use / Evidence use of mobile phone/Internet / Late night phone/Internet contact /	
	MODERATE	Secretive about having a mobile phone more than one / Disclosure of or police intelligence regard physical/sexual assault followed by withdrawal allegations/pressure to report / No contact with family/friends / Disappearance from system / No contact with support system / Disclosure of or police intelligence relating to county downing activity involvement or links, talks about having drug debts and an urgent need for money, family report hostile enquiries/coming to the door or threatening/pressuring and making threats	

February 2018 v1

Online Safeguarding strategy

- Online Safeguarding Strategy
- Online Safeguarding Incident Flowchart

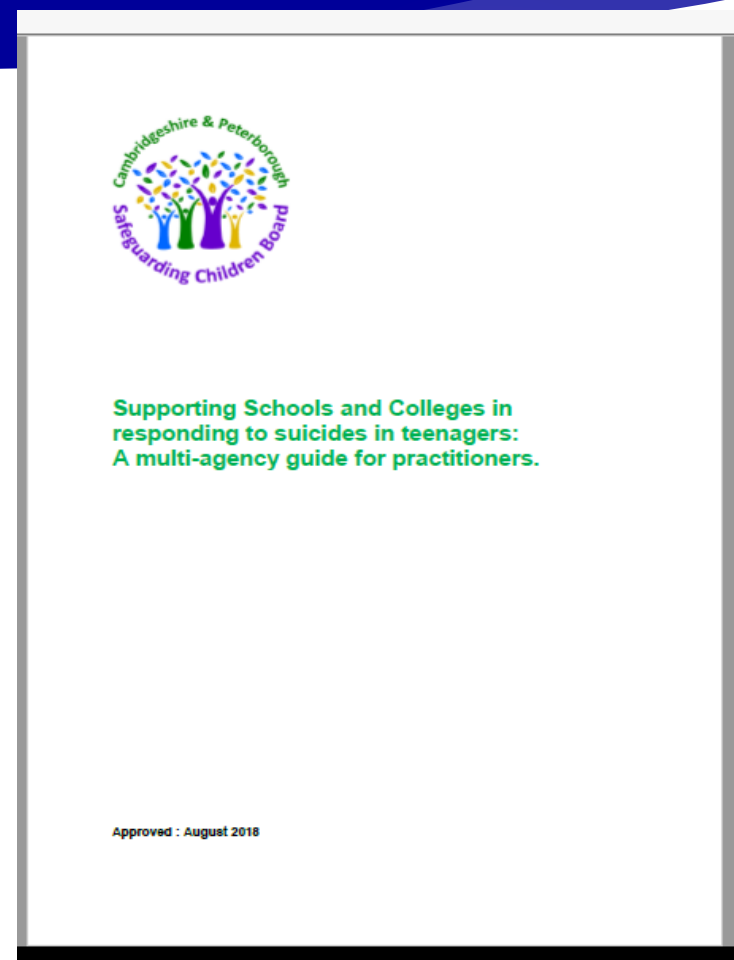
www.safeguardingcambspeterborough.org.uk/children-board/professionals/online-safety/



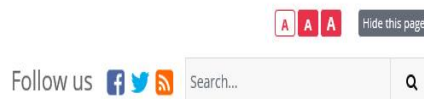
Suicide- Multi-agency guide for practitioners

- **Supporting Schools and Colleges in Responding to Suicides in Teenagers: A Multi-agency guide for practitioners**

www.safeguardingcambspeterborough.org.uk/wp-content/uploads/2018/08/Supporting-Schools-in-responding-to-Suicides-in-Teenagers.pdf

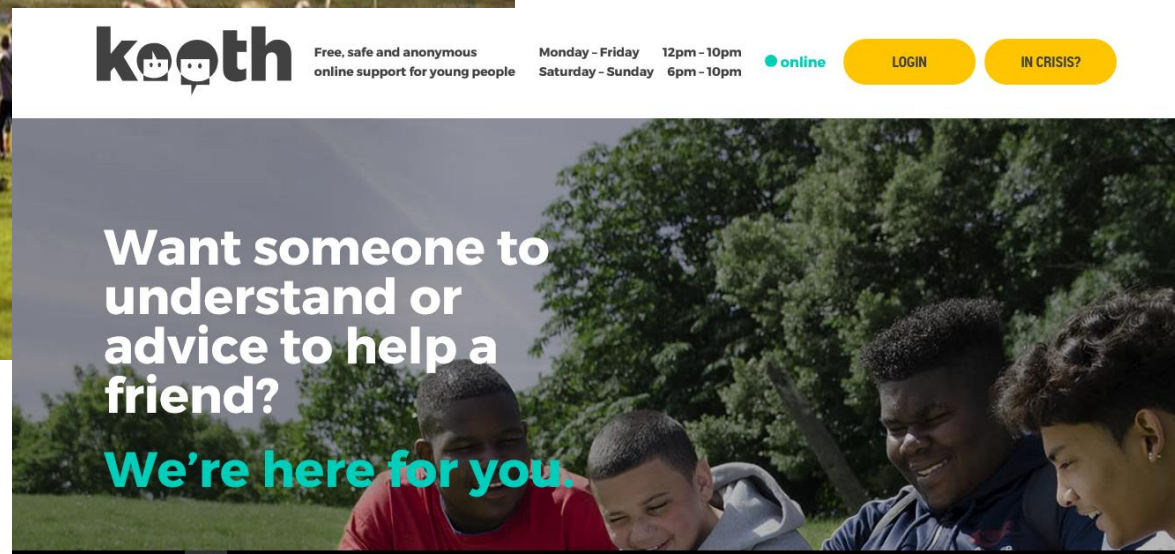


Suicide Support

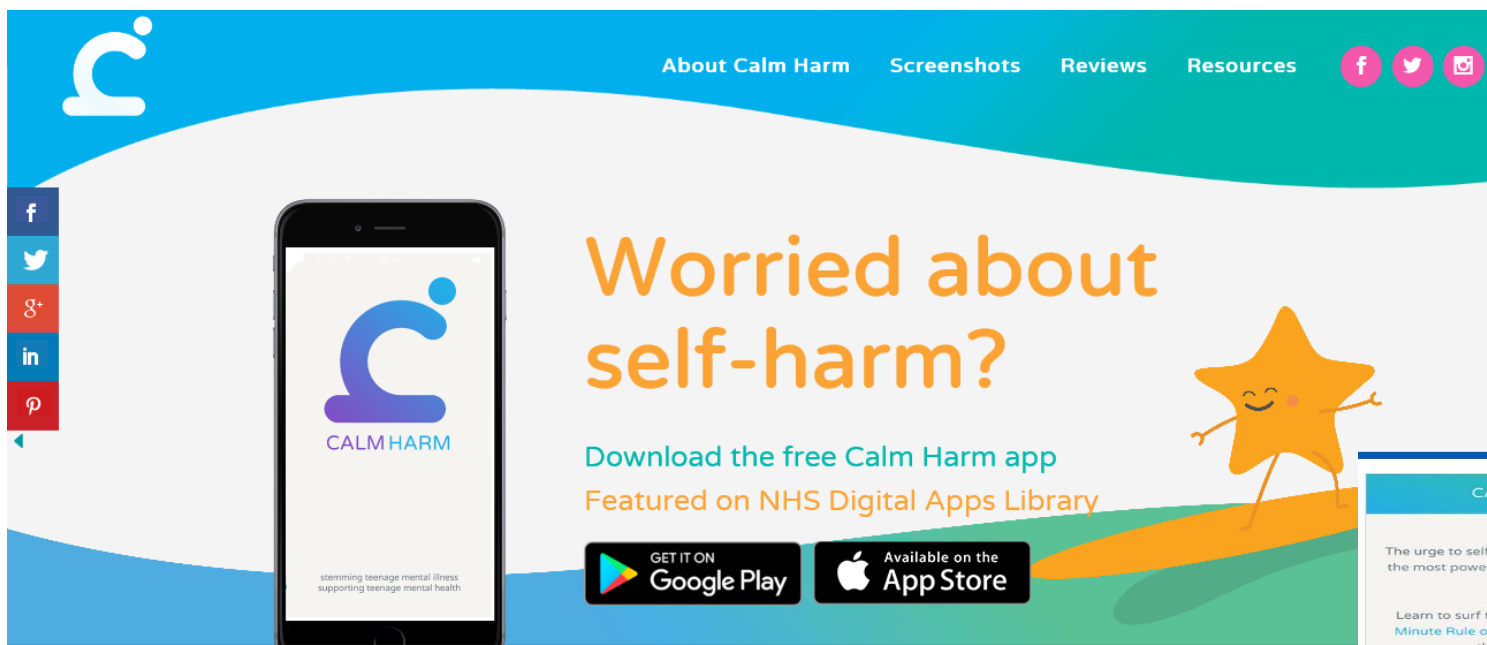


- Mind Your Head

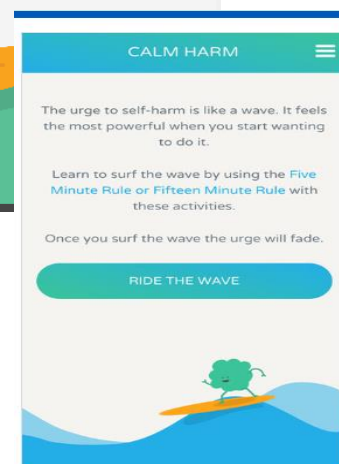
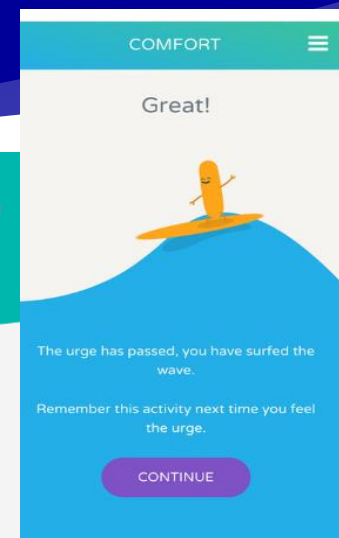
- Kooth



Self Harm Calm Harm App



The banner features a teal header with the Calm Harm logo (a stylized 'C' with a person inside) on the left. Navigation links include 'About Calm Harm', 'Screenshots', 'Reviews', and 'Resources'. Social media icons for Facebook, Twitter, and Instagram are on the right. A vertical sidebar on the left contains icons for Facebook, Twitter, Google+, LinkedIn, and Pinterest. The main content area has a light blue background with a smartphone displaying the app's logo and the text 'CALM HARM' and 'stemming teenage mental illness supporting teenage mental health'. To the right, the text 'Worried about self-harm?' is in large orange letters, followed by 'Download the free Calm Harm app' and 'Featured on NHS Digital Apps Library'. Below this are 'GET IT ON Google Play' and 'Available on the App Store' buttons. A cartoon star character is on the right.



Online Safety



www.stopitnow.org.uk/



<http://www.childnet.com/>



<https://www.thinkuknow.co.uk/>



<https://www.iwf.org.uk/>

Neglect Strategy

- www.safeguardingcambspeterborough.org.uk/wp-content/uploads/2019/04/Neglect-Strategy-2018-20.pdf



Graded Care Profile


- ▶ Based on Maslow's Hierarchy of Needs
- ▶ Identifies four areas of care: Physical, Safety, Responsiveness and Esteem - these are then broken down into sub-areas
- ▶ LSCB supports the use of the GCP for **assessing Neglect**
- ▶ Informs the child protection referral process/improves referrals
- ▶ Identifies needs of each individual child within a family
- ▶ Can be used to 'work with' and to 'engage' the family
- ▶ Objective **Assessment Tool**
- ▶ Can be used as a 'Targeted' Action Plan'
- ▶ Evaluate changes for children
- ▶ Can be used as supportive evidence
- ▶ Reflects the Cambridgeshire Threshold Document levels
- ▶ For use in Cambridgeshire but **not the Peterborough area**

A Area of Physical Care		NUTRITION NUTRITION				
Sub-areas	1 All Needs Met	2 Essential Needs Met	3 Some Essential Needs Unmet	4 Many Essential Needs Unmet	5 Most/all Essential Needs Unmet	
1) Nutrition						
A. Quality	Provides excellent quality and healthy food and drink.	Provides reasonable quality and healthy food and drink.	Provides reasonable quality healthy food but inconsistently.	Provides poor quality food or an unhealthy diet through lack of awareness or effort. Improves when prompted.	Does not consider the health or quality of diet. When prompted, very little improvement.	
B. Quantity	Enough food all of the time.	Enough food nearly all the time.	Enough food most of the time.	Sometimes not enough food.	Not enough food most of the time.	
C. Preparation	Always carefully prepared or cooked for the child.	Well prepared and usually taking account of the child's needs.	Prepared mainly to meet the parent's needs. The child's needs sometimes accommodated.	Often little preparation. The child's needs and tastes are not accommodated or the child inappropriately prepares their own meal.	Hardly ever any preparation. Child lives on snacks/cereals/junk food and is expected to prepare their own food.	
D. Organisation	Meals organised and well timed. Family sitting together to eat food.	Well organised, often seating together and regular timing of meals.	Organised sometimes, irregular timing, seating may be an issue.	Not well organised, no clear meal times.	Chaotic, eat when and whatever food is there.	

Quality of Care Tool

- Identifies areas of care and sub-areas
- LSCB supports the use of the QofC Tool for **assessing Neglect**
- Informs the child protection referral process/improves referrals
- Identifies needs of each individual child within a family
- Can be used to 'work with' and to 'engage' the family
- Objective **Assessment Tool**
- Can be used as a 'Targeted' Action Plan'
- Evaluate changes for children
- Can be used as supportive evidence
- For use in the **Peterborough area only**
- www.safeguardingcambspeterborough.org.uk/childrenboard/professionals/child-neglect/quality-of-care-tool-2

Quality of Care Tool



The Quality of Care Tool (QoC.)

Assessing the quality of parental care for children.

Acknowledgements
The Quality of care Tool is a structured judgment tool written and developed for Hounslow SCB by Jane Widdowson

Child or young person's name	Name/Role of Person Completing this Tool/Assessment
DOB	Position
Name of main carers	Agency & Contact Details
Has Early Help been accessed? Y/N	Date of completion of QoC Tool
Is there a current relevant Early Help assessment in place? Y/N	Date of Review

Quality of Care Tool

Area of Care: Indicate overall score for each area of care

1 Child focused care giving.	2 Adult focused care giving.	3 Child's needs secondary to adults.	4 Child's needs not considered
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Q of C tool RISK CATEGORIES

Physical Care Food	1 Child focused care giving.	Child is provided with appropriate quality of food and drink, appropriate to their age and stage of development. Meals are organised and there is a routine which includes the family sometimes eating together. Children's special dietary requirements are always met. Carer understands importance of foods.
	2 Adult focused care giving.	Child is provided with reasonable quality of food and drink and seems to receive an adequate quantity for their needs, but there is a lack of consistency in preparation and routine. Children's special dietary requirements are inconsistently met. Carer understands the importance of appropriate food and routine but sometimes their personal circumstances impact on ability to provide.
	3 Child's needs secondary to adults.	Child receives low quality food and drink, often not appropriate to their age and stage of development and there is a lack of preparation or routine. Child appears hungry. Children's special dietary requirements are rarely met. The carer is indifferent to the importance of appropriate food for the child.
	4 Child's needs not considered	Child does not receive an adequate quantity of food and is observed to be hungry. The food provided is of a consistently low quality with a predominance of sugar, sweets, crisps and chips etc. Children's special dietary requirements are never met and there is a lack of routine in preparation and times when food is available. Carer hostile to advice about appropriate food and drink and the need for a routine.
Comments and actions		Proposal for support/change
Changes at first review-		Further action-
Physical Care Quality of housing	1 Child focused care giving.	The accommodation has all essential amenities such as heating, shower, cooking facilities, adequate beds and bedding and a toilet and is in a reasonable state of repair and decoration. Carer understands the importance of the home conditions to child's well-being.
	2 Adult focused care giving.	The accommodation has some essential amenities, but it is in need of decoration and requires repair. Carers are aware of this, and have taken steps to address these issues. The accommodation is reasonably clean, but may be damp, but the carer addresses this.

Domestic Violence Risk Identification Matrix

The DVRIM* is a multi-agency risk assessment tool for:

- ▶ Assisting practitioners to identify and analyse the risks to children from Domestic Violence (male perpetrators) and safeguard children who experience domestic violence
- ▶ Includes a system of threshold scales (identifying risk factors and potential vulnerabilities)
- ▶ Supporting decisions as to whether a case presents as a need of a 'safeguarding response' (referral to children social care) or family support (Early Help)

www.safeguardingcambspeterborough.org.uk/children-board/professionals/domestic-violence-and-abuse/



* Barnardos

Free E Learning

- ❖ Cambridgeshire – Domestic Violence

http://www.cambsdasv.org.uk/website/elearning_module/92616

- ❖ FGM

<https://www.fgmelearning.co.uk/>

- ❖ Forced Marriage

<http://www.safeguardingchildrenea.co.uk/resources/awareness-of-forced-marriage-register-for-training/>

- ❖ CSE

<http://seenandheard.org.uk/>

Our website is now in 104 languages

- ▶ www.safeguardingcambspeterborough.org.uk/
- ▶ Just click on the translate button
- ▶ Lots of information, leaflets and guidance for professionals and parents/carers and young people

